# **TECHNICAL STANDARDS**

#### Metal Fabrication

In this program grouping, students should be able to meet specific technical standards, which are the essential skills and abilities needed to be successful in a program, with or without reasonable accommodation. It is important to review and understand these standards before applying to the program. All Technical Standards documents are available for review on the Mid-State Technical College website. (Go to <a href="https://www.mstc.edu/programs">https://www.mstc.edu/programs</a> and select the program.)

#### This document should be reviewed prior to applying to the program.

Reasonable accommodations for persons with disabilities will be made to ensure access to academic programs, activities, services, and employment in accordance with Section 504 and 508 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, as amended. If accommodations are needed, contact the Disability Services coordinator at 888.575.6782, TTY 711, at least two weeks in advance of needed assistance. Services available are documented at <a href="https://www.mstc.edu/student-services/disability-services">https://www.mstc.edu/student-services/disability-services</a>.

For more information, please see Mid-State Technical College's Equal Opportunity/Non-Discrimination Policy.

STANDARD	DEFINITION OF STANDARD	EXAMPLE(S) OF TECHNICAL STANDARD
Critical Thinking Skills	<ul> <li>Ability to use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.</li> <li>Ability to recognize when there is problem or possible problem.</li> </ul>	<ul> <li>Apply knowledge and skills learned in the classroom to a work setting.</li> <li>Comprehend and follow instructions.</li> <li>Follow a process from start to finish, sequence information.</li> <li>Adapt decisions based on new information.</li> <li>Maintain focus in an environment with distractions.</li> <li>Ability to problem-solve complex situations.</li> </ul>
Mobility/Motor Skills	<ul> <li>Possess physical strength and flexibility to safely perform welding and metal forming techniques.</li> <li>Ability to stand on hard or concrete floors for prolonged periods of time.</li> </ul>	<ul> <li>Move in confined spaces.</li> <li>Maintain balance in standing position.</li> <li>Move body from one side to the other.</li> <li>Reach below the waist and to the front or the side of the body to the level of the top of head (i.e., adjust overhead lights, plug electrical appliance into wall outlet).</li> </ul>



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		<ul> <li>Push, pull, stabilize, and freely move arms to allow movement of a part, tool, object from one place to another.</li> <li>Bend, stretch, twist, reach with your body above shoulders, below waist, and in front.</li> <li>Move in confined spaces including walking, squatting, and lifting while maintaining balance.</li> </ul>
Tactile Skills	• Possess dexterity to be able to properly perform weldment in accordance with a stated welding code or welding print.	<ul> <li>Grasp, twist, squeeze, pinch, and manipulate equipment.</li> </ul>
Auditory Skills	<ul> <li>Ability to use sensory cues to maintain standards of quality.</li> <li>Possess awareness of surroundings through use of senses.</li> </ul>	• Detect audible sounds for equipment function and warning.
Visual Skills	<ul> <li>Ability to be attentive in the classroom, observe demonstrations, and participate in lab classes.</li> <li>Possess visual perception.</li> <li>Ability to use sensory cues to maintain standards of quality.</li> </ul>	<ul> <li>Ability to visually detect equipment displays.</li> <li>Ability to visually detect environmental hazards.</li> <li>Detect objects, symbols and numbers both near and far.</li> <li>Detect and identify different colors.</li> </ul>
Communication Skills	<ul> <li>Possess communication skills sufficient to communicate in class and on shop floor using industry standard terms and safety practices pertaining to fabrication.</li> </ul>	<ul> <li>Ability to convey information in a clear, professional and timely manner.</li> <li>Listen and respond to others in an accepting and respectful manner.</li> </ul>
Interpersonal Skills	<ul> <li>Possess interpersonal skills sufficient for successful interactions with customers, colleagues, supervisors, and individuals from a variety of populations.</li> </ul>	<ul> <li>Collaborate with others.</li> <li>Establish a professional working relationship with coworkers, peers, instructors, and clients.</li> </ul>



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Behavioral Skills	<ul> <li>Possess the emotional well-being required for use of their intellectual abilities.</li> <li>Ability to exercise sound judgment.</li> <li>Ability to complete all responsibilities promptly in the classroom and for lab projects.</li> <li>Ability to learn and apply workplace responsibilities.</li> </ul>	<ul> <li>Wear personal protective equipment for safe practices (gloves, masks, eyewear).</li> <li>Tolerate heat and humidity.</li> <li>Adhere to safety/emergency protocols.</li> <li>Recognize and respond to hazardous conditions.</li> <li>Demonstrate impulse control and professional level of maturity.</li> <li>Follow emergency procedures as needed.</li> <li>Ability to accept constructive feedback.</li> <li>Prepared to work on time.</li> </ul>	

Mid-State does not discriminate on the basis of race, color, national origin, sex, disability, or age in its program, activity, or employment. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President – Human Resources; 500 32nd Street North, Wisconsin Rapids, WI 54494; 715.422.5325 • AAEO@mstc.edu.

