TECHNICAL STANDARDS

Automotive Maintenance Technician | Automotive Technician

In this program grouping, students should be able to meet specific technical standards, which are the essential skills and abilities needed to be successful in a program, with or without reasonable accommodation. It is important to review and understand these standards before applying to the program. All Technical Standards documents are available for review on the Mid-State Technical College website. (Go to https://www.mstc.edu/programs and select the program.)

This document should be reviewed prior to applying to the program.

Reasonable accommodations for persons with disabilities will be made to ensure access to academic programs, activities, services, and employment in accordance with Section 504 and 508 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, as amended. If accommodations are needed, contact the Disability Services coordinator at 888.575.6782, TTY 711, at least two weeks in advance of needed assistance. Services available are documented at https://www.mstc.edu/student-services/disability-services.

For more information, please see Mid-State Technical College's Equal Opportunity/Non-Discrimination Policy.

STANDARD	DEFINITION OF STANDARD	EXAMPLE(S) OF TECHNICAL STANDARD
Critical Thinking Skills	 Ability to use analysis, evaluation, problem solving, judgment, and the creative process. 	 Apply knowledge and skills learned in the classroom to a work setting. Comprehend and follow instructions. Follow a process from start to finish, sequence information. Adapt decisions based on new information. Maintain focus in an environment with distractions. Follow emergency procedures as needed. Ability to problem-solve complex situations.
Mobility/Motor Skills	 Ability to lift objects weighing up to 50 pounds. Ability to stand or sit for prolonged periods of time. Ability to perform repetitive physical actions. Ability to operate a motor vehicle safely. 	 Move in confined spaces; maintain balance in standing position. Move body from one side to the other.



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		 Reach below the waist and to the front or the side of the body to the level of the top of head (i.e., adjust equipment at or near top of vehicles, etc.). Push, pull, stabilize, and freely move arms to allow movement of a part, tool, object from one place to another. Manipulate, assemble, and move equipment.
Tactile Skills	 Ability to understand information perceived by touch. Ability to work with hands, being able to feel by touch, finger dexterity. 	 Grasp, twist, squeeze, pinch, and manipulate equipment.
Auditory Skills	 Possess sufficient hearing to work effectively and safely. 	 Detect audible sounds for function and warning of equipment. Detect or differentiate sounds that vary over a broad range of pitch and loudness.
Visual Skills	 Ability to sufficiently access printed and electronic documents as well as readings on gauges. Ability to see shades of color. 	 Visually detect equipment displays. Visually detect environmental hazards. Detect objects, symbols and numbers both near and far. Detect and identify different colors. Able to work in varied lighting environments.
Communication Skills	 Ability to communicate orally with others. Ability to communicate effectively in writing. Ability to comprehend and understand spoken and written language. 	 Collaborate with others. Convey information in a clear, professional and timely manner. Listen and respond to others in an accepting and respectful manner.



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		 Work independently and in a team.
Interpersonal Skills	 Ability to work with others in a variety of settings and situations. Ability to listen to others and determine their wants and needs. 	 Establish a professional working relationship with coworkers, peers, instructors, and clients. Respond to challenging situations while maintaining composure and professionalism. Display integrity, honesty, respect, reliability and accountability. Demonstrate ability to accept constructive feedback. Demonstrate ability to accept responsibility for own actions.
Behavioral Skills	 Ability to maintain hygiene and dress requirements. Ability to adapt to changing environments and work-related challenges. 	 Able to tolerate heat and humidity. Wear personal protective equipment for safe practices (gloves, masks, eyewear). Tolerate heat and humidity. Adhere to safety/emergency protocols. Recognize and respond to hazardous conditions. Operate equipment, adhering to safety standards. Identify and resolve unsafe situations. Be familiar with and follow emergency procedures.

Mid-State does not discriminate on the basis of race, color, national origin, sex, disability, or age in its program, activity, or employment. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President – Human Resources; 500 32nd Street North, Wisconsin Rapids, WI 54494; 715.422.5325 • AAEO@mstc.edu.

