Students who successfully complete the Early Childhood Education program at any WTCS institution and meet the admission requirements of UW Green Bay will transfer at least 48 credits towards the Bachelor of Science Degree, Education major. Courses will be assigned by lock equivalency as listed in the table below

| Block Equivalency |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WTCS Courses |  |  | UW Green Bay Courses |  |  |
| Course \# | Title | Cr | Course \# | Title | Cr |
| 307-148 | ECE: Foundations of ECE | 3 | EDUC 206 | Cultural Images | 3 |
| 307-167 | ECE: Health, Safety, Nutrition | 3 | EDUC 208 | Concepts, Issues, \& Field Experience | 3 |
| 307-174 | ECE: Practicum I | 3 | EDUC 326 | Music, Movement, \& Core Arts | 3 |
| 307-178 | ECE: Art, Music \& Lang Arts | 3 | EDUC 340 | Supporting Learning \& Behavior | 3 |
| 307-179 | ECE: Child Development | 3 | EDUC 333 | Curriculum \& Assessment | 3 |
| 307-151 | ECE: Infant \& Child Development | 3 | EDUC 352 | Social \& Family Influence | 3 |
| 307-188 | ECE: Guiding Child Behavior | 3 | EDUC 441 | Infant \& Toddlers | 3 |
| 307-192 | ECE: Practicum 2 | 3 | EDUC 443 | Teaching Kindergarten | 3 |
| 307-194 | ECE: Math, Science, and Social Studies | 3 | HUM BIOL | Elective | 3 |
| 307-166 | ECE: Curriculum Planning | 3 | HUM DEV | Elective | 6 |
| 307-187 | ECE: Children w/Differing Abilities | 3 | EDUC | Lower Level Electives | 15 |
| 307-195 | ECE: Family \& Community Relations | 3 |  |  |  |
| 307-197 | ECE: Practicum 3 | 3 |  |  |  |
| 307-199 | ECE: Practicum 4 | 3 |  |  |  |
| 307-204 | Supervision / Admin. Of ECE Programs | 3 |  |  |  |
| Elective | Elective | 3 |  |  |  |
|  | Total WTCS Credits | 78 |  | Total UW Green Bay Credits | 48 |

General Studies courses included in the Associate Degree vary by WTCS campus and will be evaluated for transfer on a course-be-course basis.

SEE PAGE 2

## Degree Requirements

| UW-Green Bay <br> Degree Requirements | Cr | Fullfilled by Associate Degree | Cr | To be completed at UW- Green Bay | Cr |
| :---: | :---: | :---: | :---: | :---: | :---: |
| General Education |  |  |  |  |  |
| Biological Science | 3 | 307-167 ECE: Health, Safety, Nutrition / HUM BIOL Elect | 3 |  |  |
| Fine Arts | 3 |  |  | See advisor for options | 3 |
| First Year Seminar | 3 | 307-151 ECE: Infant \& Toddler Development / HUM DEV Elective | 3 |  |  |
| Global Culture | 3 | *Optional: Travel Course to Belize |  |  |  |
| Humanities | 3 |  |  | REC: ENGLISH Literature Course | 3 |
| Humanities | 3 |  |  | See advisor for options | 3 |
| Natural Sciences | 3 |  |  | See advisor for options | 3 |
| Quantitative Literacy | 3 |  |  | REC: MATH 100 | 3 |
| Social Sciences | 3 | *809-188 Developmental Psych / HUM DEV 102 | 3 |  |  |
| Social Sciences | 3 | *809-196 Intro to Sociology / SOCIOL 202 | 3 |  |  |
| Sustainability Perspective | 3 | *806-112 Principles of Sustainability / ENV SCI Elective | 3 |  |  |

## Major Requirements

| EDUC 203: Env Education | 2 |  |  | EDUC 203 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC 206: Cultural Images | 3 | Fulfilled through Block | 3 |  |  |
| EDUC 208: Concepts, Issues, and Field Experience | 3 | Fulfilled through Block | 3 |  |  |
| EDUC 280: Instructional Technologies | 3 |  |  | EDUC 280 | 3 |
| EDUC 281: Concept Foundations of Elem Math I | 3 |  |  | EDUC 281 | 3 |
| EDUC 282: Conceptual Foundations of Elem Math II | 3 |  |  | EDUC 282 | 3 |
| EDUC 290: Intro to Educ Inquiry | 5 |  |  | EDUC 290 | 5 |
| EDUC 302: Teaching Social Studies in Elem/Mid Schl | 3 |  |  | EDUC 302 | 3 |
| EDUC 307: Teaching Reading in Elem/Mid Schl | 3 |  |  | EDUC 307 | 3 |
| EDUC 309: Teaching Writing in Elem/Mid Schl | 3 |  |  | EDUC 309 | 3 |
| EDUC 324: Teaching Math in Elem/Mid Schl | 3 |  |  | EDUC 324 | 3 |
| EDUC 325: Teaching Science in Elem/Mid Schl | 3 |  |  | EDUC 325 | 3 |
| EDUC 326: Music, Movement \& Core Arts Pedagogy | 3 | Fulfilled through Block | 3 |  |  |
| EDUC 333: Obs and Assessment of Young Children | 3 | Fulfilled through Block | 3 |  |  |


| EDUC 340: Supporting Learning <br> and Behavior | 3 | Fulfilled through Block |  |  |
| :--- | :--- | :--- | :--- | :--- |
| EDUC 352: Social \& Family <br> Influences on Learning and <br> Development | 3 | Fulfilled through Block | 3 |  |
|  <br> Science of Teaching | 3 |  | EDUC 361 |  |
| EDUC 421: Literacy \& Language <br> Development | 3 |  | 3 | 3 |
| EDUC 441: Infants \& Toddlers: <br> History, Philos and Current <br> Programs | 3 | Fulfilled through Block |  | 3 |
| EDUC 443: Teaching K | 3 | Fulfilled through Block |  |  |
| EDUC 452: Principles of Middle <br> Level Educ | 3 |  | EDUC 452 |  |
| EDUC 405: Student Teachning | 12 |  | EDUC 405 | 3 |
| EDUC 414: Seminar in Student <br> Teaching | 2 |  | EDUC 414 |  |

## Other Graduation Requirements

| Math Competency | 3 |  |  | MATH 99/Placement Test |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English Comptency | 3 | *801-136 English Comp I / ENG COMP 100 | 3 |  |  |
| Ethnic Studies | 3 | *809-172 Intro to Diversity Studies <br> / HUM STUD 213 | 3 |  |  |
| Capstone |  |  |  | EDUC 405 or 452 | 3 |
| Writing Emphasis - Lower | 3 |  |  | ENGLISH Comp Course | 3 |
| Writing Emphasis - Lower | 3 |  |  | EDUC 307 | 3 |
| Writing Emphasis - Upper | 3 |  |  | EDUC 309 | 3 |
| Writing Emphasis - Upper | 3 |  |  | EDUC 452 | 3 |
| Elective Credits |  |  | 15 |  |  |
| Grand total UW-Green Bay Credits | $\begin{gathered} 120 \\ + \end{gathered}$ | Grand Total Credits Fulfilled by Associate Degree | 54 | Grand Total Credits to be Completed at UW-Green Bay | 66 |

