UW River Falls

Early Childhood Education (BS)

A WTCS transfer student could anticipate complting 19 general education credits, 31 Early Childhood major credits, and 10 elective credits at UWRF to fulfill the requirements of the Comprehensive Early Childhood Major earning a minimum of 120 credits.

Table 1: General Education and Prerequisite Transfer Credits

| WTCS Courses | | | | | UWRF Courses | | |
|---------------------------------|-------------------------------------|---------|--|---|--------------------------------------|---------|--|
| Course Number | Course Title | Credits | | Course Number | Course Title/General Education Goals | Credits | |
| General Education Credits | | | | General Education Credits | | | |
| | | | | Goal 1: Communicate Effectively | | | |
| | | | | CW: Commu | nication- Reading and Writing | | |
| 10-801-195 | Written Communication | 3 | | ENGL 100 | Academic Reading and Writing | 3 | |
| | | | | CS:Communicaton - Speaking and Listening | | | |
| 10-801-198 | Speech | 3 | | COMS 101 | Fundamentals of Oral Communication | 3 | |
| | | | | Goal 2: Demonstrate Knowledge of Past and Present Human Endeavor | | | |
| | Choose two | | | SB: Social an | d Behavioral Science - choose two | | |
| 10-809-198 | Introduction to Psychology | 3 | | PSYC 101 | General Psychology | 3 | |
| 10-809-196 | Introduction to Sociology | 3 | | SOCI 100 | Introduction to Sociology | 3 | |
| 10-809-122 | Introduction to American Government | 3 | | POLS 114 | American Government and Politics | 3 | |
| 10-809-195 | Economics | 3 | | ECON 100 | Modern Economics | 3 | |
| | | | | University Requirements: American Cultural Diversity | | | |
| 10-809-172 | Introduction to Diversity Studies | 3 | | PSYC 385 | Prejudice and Racism | 3 | |
| Total General Education Credits | | 15 | | Total General Education Credits | | 15 | |

Table 2: Early Childhood Courses

| | WTCS Early Childhood Courses | | BS, Early Childhood Education Credits | | | |
|------------|-----------------------------------|----|---------------------------------------|---|---|--|
| 10-307-188 | Guiding Children's Behavior | 3 | | | | |
| and | | | | | | |
| 10-307-148 | Foundations of Early Childhood Ed | 1 | | | | |
| and | | | TED 211 | Educational Psychology | 5 | |
| 10-307-174 | Practicum 1 | .5 | | | | |
| and | | | | | | |
| 10-307-192 | Practicum 2 | .5 | | | | |
| 10-307-179 | Child Davidana ant | | TED 225 | Developmental Learning Experiences of Young | 3 | |
| 10-307-179 | Child Development | 3 | TED 225 | Children | 3 | |
| 10-307-151 | Infant & Toddler Development | 2 | | | | |
| and | | | | | | |
| 10-307-197 | Practicum 3 | .5 | TED 330 | Infant and Toddler Programs | 3 | |
| and | | | | | | |
| 10-307-167 | Health, Safety, & Nutrition | .5 | | | | |
| 10-307-166 | Curriculum Planning | 1 | | | | |
| and | | | | | | |
| 10-307-194 | Math, Science, and Social Studies | .5 | | | | |
| and | | | | | | |
| 10-307-167 | Health, Safety, & Nutrition | .5 | TED 332 | Preschool Curriculum | 3 | |
| and | | | | | | |
| 10-307-178 | Art, Music, & Language Arts | .5 | | | | |
| and | | | | | | |
| 10-307-199 | Practicum 4 | .5 | | | | |
| 10-307-195 | Family & Community Relationships | | TED 245 | Depart Education and Family Development | | |
| | | 3 | TED 345 | Parent Education and Family Development | 3 | |

| 10-307-198 | Administering an Early Childhood Education Program | 2 | TED 400 | Supervision and Management of Early Childhood Programs | 2 |
|--|---|-----|--|---|----|
| 10-307-187 | Children with Differing Abilities | 3 | TED 405 | Early Childhood Special Needs | 3 |
| 10-307-178 | Art, Music, & Language Arts | 2.5 | | | |
| and | | | TED 410 | Early Childhood Language Arts | 3 |
| 10-307-166 | Curriculum Planning | .5 | | | |
| Total Early Childhood Ed Major Credits | | 25 | Total Early Childhood Ed Major Credits | | 25 |

| NOTE: Wh | en equivalent course credits differ, trans | fer credits | awaı | rded by UWRF will equal the number take | en at WTCS | | |
|------------------------|--|-------------|------|---|------------|--|--|
| Elective Credits | | | | Elective Credits | | | |
| 10-307-148 | Foundations of Early Childhood Ed | 2 | | TED Elective | 2 | | |
| 10-307-151 | Infant & Toddler Development | 1 | | TED Elective | 1 | | |
| 10-307-166 | Curriculum Planning | 1.5 | | TED Elective | 1.5 | | |
| 10-307-167 | Health, Safety, & Nutrition | 2 | | TED Elective | 2 | | |
| 10-307-174 | Practicum 1 | 2.5 | | TED Elective | 2.5 | | |
| 10-307-192 | Practicum 2 | 2.5 | | TED Elective | 2.5 | | |
| 10-307-194 | Math, Science, & Social Studies | 2.5 | | TED Elective | 2.5 | | |
| 10-307-197 | Practicum 3 | 2.5 | | TED Elective | 2.5 | | |
| 10-307-198 | Administering an Early Childhood Program | 1 | | TED Elective | 1 | | |
| 10-307-199 | Practicum 4 | 2.5 | | TED Elective | 2.5 | | |
| Total Elective Credits | | 20 | Т | otal Elective Credits | 20 | | |
| | | | | | | | |
| TOTAL CREDITS | | 60 | Т | OTAL CREDITS | 60 | | |

Additional Requirements for Admission to the Bachelor's degree in Early Childhood Education:

* Minimum grade point average of 2.50 overall, including grades from all institutions attended

Requirements for Graduation with a Bachelor's Degree in Early Childhood Education:

- * Minimum of 120 credits
- * Minimum of 30 credits taken at UW-River Falls
- * Minumum of 48 credits earned at a 4-year institution
- Final 15 credits taken at UW-River Falls
- * Completion of UWRF general education and university requirements
- * Minimum combined grade point average of 2.0 and a grade point of 2.50 in all major courses
- * This agreement may be amended as necessary to reflect changes in program and general education courses. Students will be made aware of the current requirements at the time of their enrollment.